

The future of EDUCATION

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FUTURE OF EDUCATION OPPORTUNITY

In February 2017, the Minister for Education and Early Childhood, Yvette Berry, made a statement in the ACT Legislative Assembly emphasising the core value of equity in the ACT school and early childhood education and care systems and the benefits that accrue when equity is achieved.

Minister Berry outlined an intention to consult with a broad spectrum of students, parents and carers, community members, teachers, educators and education leaders, to listen to their views.

Minister Berry also prioritised working with community leaders from different fields to work with government through the process, therefore bringing different perspectives to the issues facing students and helping to guide the government's pursuit of greater equity.

This consultation will result in a clear vision for the future of ACT Education for the years ahead.

Conversation Design

The conversation methodology takes a 'service system' approach, thinking beyond schools and towards education within a community context. The design places the education system in a broader context which also includes health, community services, early childhood, as well as other services. This is to ensure an authentic conversation about education as a driver of equity. A visual explanation of the design can be seen over the page.

Consultation

We are consulting broadly and deeply with the ACT Community throughout 2017 to answer the central questions relating to student experience in education settings throughout the ACT.

A partnership approach underpins the consultation, with a small group of community partners advising the Minister throughout all stages of the Future of Education conversation. Community partners are representative of the Early Childhood, Community, Government and Education sectors.

Community Partners

- > Professor John Hattie, University of Melbourne
- > Professor Chris Sarra, Founder Stronger Smarter Institute
- > Dr. John Falzon, CEO, St Vincent De Paul
- > Ms Susan Helyar, CEO ACT Council of Social Services
- > Ms Cathy Hudson, Australian Children's Education and Care Quality Authority
- > Ms Natalie Howson, ACT Education Directorate

The first phase of consultation, throughout Term 2, 2017 is designed to open, generate and capture ideas without filtering. Minister Berry has invited participation from principals; key community stakeholders; and students at events throughout April/May 2017.

The second phase of consultation will distil key themes into options and possibilities, testing them by talking further with the community.

The third and final stages is to develop an ACT wide direction for Education to address multiple aspects of education under one strategy which reflects extensive community engagement throughout all stages of development.

This strategy will acknowledge enhanced equity as a constant focus and be strongly tied to the importance of access to quality early childhood education and care.

We welcome any input welcomed from any source through any channel in any form:

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Framing the Conversation: Future of Education We want to hear about all experiences - beginning, middle and beyond.

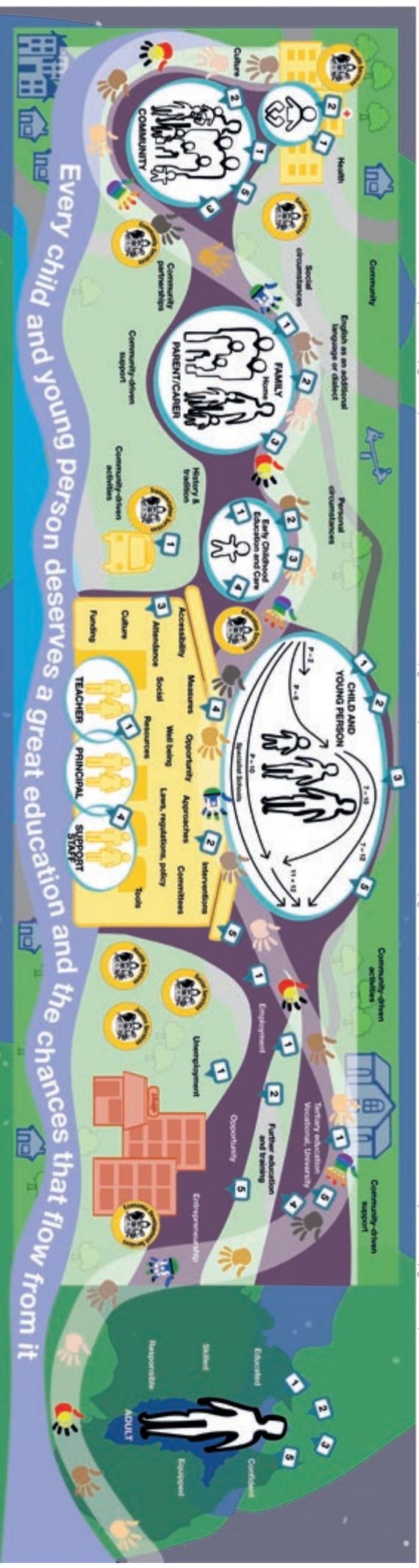
Birth

Early Childhood (Ages 0 – 5)

Childhood (Ages 6 – 12)

Adolescence (Ages 12 – 20)

Early Adulthood (Ages 20 – 25)



Key

These points will help to make sense of both what the conversation might be about and how to capture the information.



EXPERIENCE
The stories and experiences of people.



GOALS & OUTCOMES
What we want to achieve.



EDUCATION STYLE & APPROACH
What education should be offering the community.



EDUCATION PRACTICE & SERVICE DELIVERY
How education services are delivered to the community.



PERFORMANCE
Measuring our performance in terms of student experience in the ACI.